

**St. Peter's Secondary School 2013 – 2014**

**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Advanced Writing Course on Journalism and Magazine Editing for High Achievers
Objectives:	<ol style="list-style-type: none"> <li>1. To develop students' capacity of organizing information, presenting ideas and editing in English.</li> <li>2. To lift students' language proficiency.</li> </ol>
Deliverables:	<ol style="list-style-type: none"> <li>1. Students would write their own articles, edit the written materials and produce a 16-page English magazine.</li> <li>2. Students would send their contribution on different themes to "Englisholics", the monthly magazine of the English Department.</li> <li>3. Students would complete the written tasks and learning activities in the course booklet.</li> </ol>
Target:	52 students ( 26 from S4 and 26 from S5)
Selection mechanism:	<p>Students nominated by English language teachers of S4 and S5 based on:</p> <ol style="list-style-type: none"> <li>1. The attainment in English tests and examination in the First Term.</li> <li>2. The writing skills demonstrated in English compositions.</li> <li>3. The performance and attitude in their participation of English learning activities held in school in the first term.</li> </ol>
Duration and time:	<p>12 lessons in four months (6 lessons for S4 and 6 for S5)</p> <p>Each lesson lasts for 1.5 hour (3:30 -5:00p.m., March to June, 2014)</p>
Evaluation:	<ol style="list-style-type: none"> <li>1. The attendance of students was high (over 95%).</li> <li>2. Students agreed the course materials suit their needs(100%).</li> <li>3. Students agreed that the teachers' comments helped them make improvements in English writing skills(90%).</li> <li>4. The most favourite lesson among the S5 students was "Writing Photo Captions" whereas the one among S4 students was "The Movie World".</li> <li>5. Writing skills for articles featuring campus life and youth issues should be encouraged in the course as students could relate to their experience more easily.</li> </ol>
Expenditure:	<ol style="list-style-type: none"> <li>1. HKD19,000 (Hiring of service from Headstart Group Ltd for S5)</li> <li>2. HKD19,000 (Hiring of service from Headstart Group Ltd for S4)</li> </ol> <p>Total: \$38,000</p>

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**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Drama Appreciation on <i>The 39 steps</i> with Pre-show and Post-show Learning Workshops
Objectives:	<ol style="list-style-type: none"> <li>1. To develop students' cultural understanding through appreciation of English drama.</li> <li>2. To lift students' knowledge in elements related to drama (e.g. plot, theme, characterization, etc).</li> </ol>
Deliverables:	<ol style="list-style-type: none"> <li>1. Students would complete the written tasks and learning activities in the booklets of the Pre-show and Post-show workshops.</li> <li>2. Students would be able to see some dramatic elements "in action" and "in application" through watching the drama performance at Sai Wan Ho Civic Centre.</li> </ol>
Target:	161 S4 and S5 students
Selection mechanism:	<p>Students nominated by English language teachers in the 3 strongest classes in S4 and S5 based on:</p> <ol style="list-style-type: none"> <li>1. Streaming by class according to students' average scores from all subjects in S3.</li> <li>2. The listening skills demonstrated in English lessons.</li> <li>3. The performance and attitude in their participation of English learning activities held in school in the first term.</li> </ol>
Duration and time:	<ol style="list-style-type: none"> <li>1. an 1.5-hour pre-show workshop (2:10 – 3:40pm, 20<sup>th</sup> February)</li> <li>2. a two-hour performance (2:00-4:00p.m., 6<sup>th</sup> March)</li> <li>3. an one-hour post-show workshop (12:00- 1:00pm, 28<sup>th</sup> March)</li> </ol>
Evaluation:	<ol style="list-style-type: none"> <li>1. The attendance of students was high (over 95%).</li> <li>2. Students agreed the programme as a whole helped them think big with a better understanding of other cultures(~80%).</li> <li>3. Students agreed that the workshops and the performance helped give them a better understanding on the following:             <ol style="list-style-type: none"> <li>a. the plot</li> <li>b. the theme</li> <li>c. the characters</li> </ol> </li> <li>4. Some students from the Science Stream might find parts of the drama not easy to follow as they lacked the background knowledge of the First World War, which is the setting for the drama <i>The 39 Steps</i>.</li> </ol>
Expenditure:	<p>Tickets for the drama performance (HKD\$54@ x 161 students)</p> <p>Total: HKD 8694</p>

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**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Murder Mystery, an interactive crime-solving workshop for S4
Objectives:	<ol style="list-style-type: none"><li>1. To develop students' critical thinking skills.</li><li>2. To lift students' confidence in using English.</li></ol>
Deliverables:	<ol style="list-style-type: none"><li>1. Students would complete the tasks and learning activities in the booklet of the workshop.</li></ol>
Target:	30 students in S4
Selection mechanism:	Students nominated by English language teachers of S4 based on: <ol style="list-style-type: none"><li>1. The attainment in English tests and examination in both the First and Second Terms.</li><li>2. The listening and speaking skills demonstrated in English lessons.</li><li>3. The performance and attitude in their participation of English learning activities held in school in the first term.</li></ol>
Duration and time:	A 1.5-hour workshop at school ( 10:30am -12:00nn, 4 <sup>th</sup> July, 2014.)
Evaluation:	<ol style="list-style-type: none"><li>1. The attendance of students was high (over 95%).</li><li>2. Students agreed that the workshop helped develop better critical thinking skills. (100%)</li><li>3. Students agreed that the workshop helped develop the ability to analyse a wide range of information. (over 95%)</li><li>4. As commented by instructors of the workshop, students were "unafraid to give their opinions and were willing to state their reasons in front of the class".</li><li>5. Early arrangement on the date for the workshop is advisable as the schedule of Post-exam activities is quite packed.</li></ol>
Expenditure:	HKD 2,940 (Hiring of service from Dramatic English)

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**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Dramatic World War, a mock conference with world powers for S5
Objectives:	1. To develop students' critical thinking skills. 2. To lift students' confidence in using English.
Deliverables:	1. Students would complete the tasks and learning activities in the booklet of the workshop.
Target:	30 students in S5
Selection mechanism:	Students nominated by English language teachers of S5 based on: 1. The attainment in English tests and examination in both the First and Second Terms. 2. The listening and speaking skills demonstrated in English lessons. 3. The performance and attitude in their participation of English learning activities held in school in the first term.
Duration and time:	A 1.5-hour workshop at school ( 11:30am - 1:00pm, 7 <sup>th</sup> July, 2014.)
Evaluation:	1. The attendance of students was high (over 95%). 2. Students agreed that the workshop helped develop better critical thinking skills. (100%) 3. Students agreed that the workshop helped develop the ability to analyse a wide range of information. (100%) 4. As commented by instructors of the workshop, students were "a bit hesitant at first and relied on stronger students to speak up during team debate" but "went with the flow" as the workshop moved on. 5. Early arrangement on the date for the workshop is advisable as the schedule of Post-exam activities is quite packed.
Expenditure:	HKD 2,940 (Hiring of service from Dramatic English)

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**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Interview Preparation Skills Workshop – Admission interview
Objectives:	To provide tips and techniques for students to prepare the admission interviews
Deliverables:	<ol style="list-style-type: none"><li>1. understand different structures and types of admission interviews</li><li>2. understand the essential element in the interviews</li><li>3. understand what and how to prepare the questions that one can expect and can't expect in interviews</li><li>4. individual presentation practice on "self-introduction"</li></ol>
Target:	50 elite S6 students
Selection mechanism:	Top 50 in annual scores in S5
Duration and time:	2 lessons per group; 1.5 hours per lesson; 2 Saturdays in November
Evaluation:	<ol style="list-style-type: none"><li>1. Student attendance was 100%</li><li>2. The large majority of students (100%) found that the program was useful and they were satisfied with it.</li><li>3. The large majority of students (100%) found that the trainer from the commissioned Edvenue Limited was professional, friendly and students were satisfied with her teaching.</li></ol>
Expenditure:	HK\$12,000 (HK\$6,000 per group)

**St. Peter's Secondary School 2013 – 2014****Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Applied Strategic Thinking Skills
Objectives:	To help students better prepare for the public exam and the future path, and elaborate the techniques in problem solving
Deliverables:	<ol style="list-style-type: none"><li>1. Goal setting and strategic planning – how to formulate the right admission strategy for degree or sub-degree programs</li><li>2. JUPAS breakdown – how to breakdown the JUPAS system into manageable elements</li><li>3. Subject breakdown – how to identify room for improvement in subject level</li></ol>
Target:	25 elite S5 students
Selection mechanism:	Top 25 in annual scores in Mid-year Exam
Duration and time:	2 lessons; 4.5 hours in total (Lesson 1: 2.5 hours; Lesson 2: 2 hours); 2 Saturdays in March
Evaluation:	<ol style="list-style-type: none"><li>1. Student attendance was 100%</li><li>2. The large majority of students (100%) found that the program was useful and they were satisfied with it.</li><li>3. The large majority of students (100%) found that the trainer from the commissioned Edvenue Limited was professional, friendly and students were satisfied with her teaching.</li></ol>
Expenditure:	HK\$9,000 (program fee)