

St. Peter's Secondary School 2015 – 2016

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Advanced Writing Course on Journalism and Magazine Editing for High Achievers
Objectives:	<ol style="list-style-type: none"> 1. To develop students' capacity of organizing information, presenting ideas and editing in English. 2. To lift students' language proficiency.
Deliverables:	<ol style="list-style-type: none"> 1. Students would write their own articles, edit the written materials and produce a 16-page English magazine. 2. Students would send their contribution on different themes to "Englisholics", the monthly magazine of the English Department. 3. Students would complete the written tasks and learning activities in the course booklet.
Target:	57 students (30 from S4 and 25 from S5)
Selection mechanism:	<p>Students nominated by English language teachers of S4 and S5 based on:</p> <ol style="list-style-type: none"> 1. The attainment in English tests and examination in the First Term. 2. The writing skills demonstrated in English compositions. 3. The performance and attitude in their participation of English learning activities held in school in the first term.
Duration and time:	<p>12 lessons in four months (6 lessons for S4 and 6 for S5) Each lesson lasts for 1.5 hour(3:30 -5:00pm, April to May, 2016)</p>
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was high (over 95%). 2. Students agreed the course materials suit their needs(over90%). 3. Students agreed that the teachers' comments helped them make improvements in English writing skills(over 85%). 4. The most favourite lesson among the S5 students was "Understanding Musicals" whereas the one among S4 students was "Introduction to Musicals and Theatre". 5. Writing skills for articles featuring leisure and hobbies should be encouraged in the course as students could relate to their experience more easily.
Expenditure:	<ol style="list-style-type: none"> 1. HKD19,000 (Hiring of service from Headstart Group Ltd for S5) 2. HKD19,000 (Hiring of service from Headstart Group Ltd for S4) <p>Total: \$38,000</p>

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Title:	Drama Appreciation on <i>The Blue Bird of Happiness</i>
Objectives:	<ol style="list-style-type: none"> 1. To develop students' cultural understanding through appreciation of English musical. 2. To lift students' knowledge in elements related to drama (e.g. plot, theme, characterization, production logistics, etc.) 3. To increase students' exposure to English and professional acting skills.
Deliverables:	<ol style="list-style-type: none"> 1. Students would be able to see some dramatic elements "in action" and "in application" through watching the musical performance presented by MQ <i>Musical Theatre</i> 2. Students would take a guided tour to the backstage of Kwai Tsing Theatre to get ideas on the production logistics of a drama 3. Students would share what they have learned in the activity in a presentation in their English Speaking Class
Target:	28 Form 4 & 5 students
Selection mechanism:	<p>Students nominated by English language teachers/ instructors in lessons of the English Drama Curriculum based on:</p> <ol style="list-style-type: none"> 1. The listening skills demonstrated in English lessons. 2. The attendance, performance and attitude in their participation of lessons of the English Drama Curriculum.
Duration and time:	<ol style="list-style-type: none"> 1. A 45-minute pre-show guided tour at the backstage of the theatre (1:30- 2:15 p.m., 1st November, 2016. Sunday) 2. a two-hour performance (2:30—4:30 p.m., 1st Nov, 2016.)
Evaluation:	<ol style="list-style-type: none"> 1. Full attendance of students(100%). 2. Students agreed the programme as a whole helped them appreciate the elements involved in a drama production. 3. Students agreed that the guided backstage tour and the performance helped give them a better understanding on the plot, characterization, acting skills and the production logistics. 4. Some students found it thrilling to have a chance to meet the actors and actresses backstage. This has motivated them to learn more about drama/ musical expression.
Expenditure:	<p>Tickets for the drama performance (HKD\$280@ x 28 students)</p> <p>Total: HKD 7,840</p>

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Title:	High-order thinking class for gifted students
Objectives:	1. To develop students' high order thinking skills. 2. To enhance students' creative problem solving ability.
Deliverables:	1. Students would complete the written tasks and learning activities in the booklets of workshops. 2. Students would give 5min. presentation on his/her application of high-order thinking skills in Liberal Studies.
Target:	Elite S5
Selection mechanism:	Students are nominated on: 1. students' average scores from all subjects in S4. 2. students' attitude in learning.
Duration and time:	4 X 1.5-hour workshops
Evaluation:	1. The attendance of students was high (100%). 2. Students agreed the programme as a whole helped them a. think from different angles (71%). b. think in a more systematic way (71%) 3. Students agreed that the workshops enhance their independence of mind (50%)
Expenditure	Total: HKD 5,880

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Title:	Admission Interview Preparation Skills & Mock Practice Workshop for gifted students
Objectives:	To provide tips and techniques for students to prepare the Admission Interviews.
Deliverables:	1. Mock Interview (Individual & Group Interview) 2. Students' performance will be videotaped and using for review to identify rooms for improvement
Target:	Elite S6
Selection mechanism:	Students are nominated on: 1. students' average scores from all subjects in S5. 2. students' attitude in learning.
Duration and time:	6-hour workshops
Evaluation:	1. The attendance of students was high (100%). 2. Students found the workshops a. are useful (100%) .b. are practical (100%)
Expenditure	Total: HKD 13,800

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Title:	LS Critical Writing Skills Workshop
Objectives:	help students to understand how to write issue essay in a structural manner with an easily understand and well-designed framework in Liberal Studies
Deliverables:	one assignment for each lesson
Target:	31 F6 students and 33 F5 students attend the respective intensive workshops
Selection mechanism:	students selected from each class are with good performance in LS and recommended by teachers
Duration and time:	F6 : 1 mass lecture and 3 intensive workshops in 2 months F5 : 1 mass lecture and 2 intensive workshops in 1 month
Evaluation:	<ul style="list-style-type: none">- The tutor provided timely advice and feedback to students- the attendance of students was high (F6: 97%, F5: 94%)- Students participated actively during lessons- Most (F5: 93%, F6 :92%) students found the program useful and were satisfied with it.
Expenditure	Total: HKD 16,000