

St. Peter's Secondary School 2017 – 2018

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Advanced Writing Course on Journalism and Magazine Editing for High Achievers
Objectives:	<ol style="list-style-type: none"> 1. To develop students' capacity of organizing information, presenting ideas and editing in English. 2. To lift students' language proficiency.
Deliverables:	<ol style="list-style-type: none"> 1. Students would write their own articles, edit the written materials and produce a 16-page English magazine. 2. Students would send their contribution on different themes to "Englisholics", the monthly magazine of the English Department. 3. Students would complete the written tasks and learning activities in the course booklet.
Target:	51 students (30 from S4 and 21 from S5)
Selection mechanism:	<p>Students nominated by English teachers of S4 and S5 based on:</p> <ol style="list-style-type: none"> 1. The attainment in English tests and examination in the First Term. 2. The writing skills demonstrated in English compositions. 3. The performance and attitude in their participation of English learning activities held in school in the first term.
Duration and time:	<p>12 lessons (6 lessons for S4 and S5 respectively)</p> <p>Each lesson lasts for 1.5 hour (April to May 2018.)</p> <p>S4 (Monday, 4:00- 5:30p.m.), S5 (Wednesday, 3:15 -4:45p.m.)</p>
Evaluation:	<ol style="list-style-type: none"> 1. The theme for this year's course is STEM. The six lessons covered topics on "Home mechanics", "Great Engineering Works in the World", "Food Science", "Social Media Platforms", "Artificial Intelligence" and "Robots". Students found these topics relevant to their daily life and were better motivated in the lessons generally. 2. The attendance of students has slightly dropped compared to that in the previous year. A number of the participants happened to be members of some school teams and there had been occasions when classes clashed with external competitions. The English Department will coordinate more closely with the Academic Board and ECA on the scheduling of lessons in the future. 3. Collection and editing of students' works have been made more efficient this year through communicating directly with the service provider, but not with the course tutors as in the past.
Expenditure:	<ol style="list-style-type: none"> 1. HKD19,000 (Hiring of service from Headstart Group Ltd for S5) 2. HKD19,000 (Hiring of service from Headstart Group Ltd for S4) <p>Total: \$38,000</p>

St. Peter's Secondary School 2017 – 2018

Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	通識拔尖課程
Objectives:	To enrich students' writing skills and be prepared for the DSE examination
Deliverables:	2 assignment and notes were given to students
Target:	25 Elite F6 students
Selection mechanism:	Students selected are with good performance in LS and recommended by teachers
Duration and time:	6 lessons in total, from September to November, 2017
Evaluation:	<ul style="list-style-type: none">- the attendance of students was high, around 97%- Students participated attentively during lessons- However, only 20% participated students agree that the lessons attended can equipped them to be well prepared for the examination, while 52% of them disagree. The performance of the tutor is below expectation and the result of the programme is not satisfactory.
Expenditure	HKD780 per hour, whole duration is 10.5 hours. Total fee: HKD8190

St. Peter's Secondary School 2017 – 2018**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

Title:	Learning strategies for gifted students
Objectives:	<ol style="list-style-type: none">1. Students will gain an insight into their existing practice of learning from a 2-dimensional approach - width and depth2. Students will be able to learn the step-by-step approach to Deep Learning. Through the "process of learning for transfer", students will become able to take what's learned in one situation and apply it to another. Example in applying the skills in learning different subjects will be customized upon discussion with school
Deliverables:	<ol style="list-style-type: none">1. Students would complete the written tasks and learning activities in the booklets of workshops.2. Students have to apply the skills to learn different subjects.
Target:	Elite S5
Selection mechanism:	Students are nominated on: <ol style="list-style-type: none">1. students' average scores from all subjects in S4.2. students' attitude in learning.
Duration and time:	4 X 1-hour workshops
Evaluation:	<ol style="list-style-type: none">1. The attendance of students was high (100%).2. Students agreed the programme as a whole helped them to learn different subjects more effectively.
Expenditure	Total: HKD 8800

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Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	Admission Interview Preparation Skills & Mock Practice Workshop for gifted students
Objectives:	To provide tips and techniques for students to prepare the Admission Interviews.
Deliverables:	1. Mock Interview (Individual & Group Interview) 2. Students' performance will be videotaped and using for review to identify rooms for improvement
Target:	Elite S6
Selection mechanism:	Students are nominated on: 1. students' average scores from all subjects in S5. 2. students' attitude in learning.
Duration and time:	6-hour workshops
Evaluation:	1. The attendance of students was high (100%). 2. Students found the workshops a. are useful (100%). b. are practical (100%)
Expenditure	Total: HKD 14,490

聖伯多祿中學 2017 – 2018

教育局多元學習津貼資助課程評估報告（其他課程－資優課程）

課程名稱	寫作拔尖課程
目標	<ol style="list-style-type: none"> 1. 培養學生對寫作的興趣 2. 加強閱讀能力 3. 學習實用的寫作技巧 4. 認識散文創作重點
學習成果	<ol style="list-style-type: none"> 1. 本課程以閱讀、活動和創作三部分組成，每堂學生均有機會閱讀範文、參與具啟發性的活動和即堂創作。 2. 從閱讀開展學生的眼界，增強語文能力；活動有助提高興趣，並加深印象。 3. 創作實踐所學，將思考角度和技巧與自我生活經驗結合，在書寫過程中內化為眼界和創意。
目標學生	15 位中四及中五級學生
遴選機制	<p>中文科老師透過以下準則遴選學生：</p> <ol style="list-style-type: none"> 1. 中文學會徵文比賽及中文科成績最優異之學生 2. 主動學習，對寫作具興趣之學生。
修業期及上課地點	<ol style="list-style-type: none"> 1. 2018年6月19、22、26、29及7月4日，共上課 5節課。 (下午二時至三時三十分) 2. 上課地點為學校207室
成效評估	<ol style="list-style-type: none"> 1. 學生出席率達 96% 2. 學生對導師的表現評分為 4.5分（5分為滿分） 3. 導師對學生的表現十分滿意 4. 增加學生寫作機會 5. 學習後對小說文類用字較前敏銳，掌握更多文學的象徵手法。 6. 學生建議多舉辦文學閱讀課程
支出	HK\$7,500

聖伯多祿中學 2017 – 2018

教育局多元學習津貼資助課程評估報告（其他課程－資優課程）

課程名稱	VR 教材製作課程（VR 360 影片拍攝和剪接課程）
目標	<ol style="list-style-type: none"> 1. 提升不同學會的學生幹事的資訊科技能力 2. 讓同學學習整理 VR 教材，並應用於學會活動
學習成果	<ol style="list-style-type: none"> 1. 本課程分兩部分：VR 360 相片和影片拍攝、VR 教材編輯。每堂學生均會學習概念、討論和實作。 2. 從工作坊，學生能認識 VR/AR 的概念和在不同領域的應用 3. 學生最後實踐所學，發揮創意，製作 VR 教材，在學校開放日展示和講解，讓來賓體驗 VR 作品
目標學生	22 位中四至中五的課外活動幹事 (經課外活動老師選拔)
遴選機制	<p>課外活動老師透過以下準則遴選學生：</p> <ol style="list-style-type: none"> 1. 學會的主要幹事 2. 主動學習，對學會事務有承擔的學生 3. 對資訊科技操作有興趣的學生
修業期及上課地點	<p>2018年7月10日 2:00 pm 至 5:00 am</p> <p>上課地點為學校406電腦室</p>
成效評估	<ol style="list-style-type: none"> 1. 學生出席率達 90% 2. 導師對學生的表現十分滿意 3. 學生在學校開放日成功向來賓展示成品 4. 課外活動老師對學生的表現和作品感到滿意
支出	HK\$4950