

聖伯多祿中學 2014-15 年度運用「學校發展津貼」的報告

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	負責人
1.聘請中國語文教學助理	紓緩語文教師工作壓力	協助教師製作教材、視聽學習、評估學生表現，並處理文書工作。	紓緩本科教師預備教材及推行教學活動與評估之工作壓力。	2014-2015年八月止。	全職合約教學助理一名的全年薪金及強積金支約： \$11,520×12×1.05 =\$145,152	有效分擔製作教材及支援教學與評估之工作	就有關助理之工作表現進行評鑑 教師的回饋及檢討	唐慶強校長 馮玉蘭
年終檢討： 文書整理、編訂考卷目錄、教材搜集、聯課活動、拔尖保底班、網上閱讀、視訊、口語、各級大課均有利進行。 實際支出： \$129,880.68								
2.聘請專責導師	照顧學習差異	說話保底班 (中二/三) 綜合/寫作班 (中三/四/五)	紓緩本科教師工作壓力	2014-2015年七月止。	導師費\$8,000 導師費\$10,800	學生興趣增強，學能有所提昇	教師回饋及學生問卷	馮玉蘭 黃瑩瑩
年終檢討： 中一至中三寫作及中三說話班如期進行，有利應試。中五、六應試班反應積極，帶動正面學習效能。 實際支出： \$17,500								
3.聘請倫理科教學助理	紓緩倫理科教師工作壓力	協助教師製作教材、處理文書工作，並協助籌辦課外活動。	紓緩本科教師預備教材及推行活動與評估之工作壓力。	2014-2015年八月止。	半職臨時合約教學助理一名的薪金及強積金支約 27,000	有效分擔製作教材及支援教學與評估之工作	就有關助理之工作表現進行評鑑 教師的回饋及檢討	唐慶強校長 郭富華副校長
年終檢討： 教材搜集、文件整理、課外活動均有利進行。 實際支出： \$26,460								

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4.Hiring of a teaching assistant (TA) for the Department	To relieve the workload of English teachers	Hiring of a teaching assistant to help design and produce teaching materials, assist in the running of English activities and lessons, assessing students' performance handling clerical work and data processing of the Department.	The workload of English teachers in designing and producing teaching material, as well as the implementation of English learning activities is relieved.	Sept 14 – Aug 15	The employment of a teaching assistant on contractual terms for one year: \$12,000 x 1.05 X 12 months =\$151,200	The efficient performance of the teaching assistant in the related duties.	Evaluation on the performance of the teaching assistant through appraisal. Teachers' feedback & evaluation	Head of the English Department
年終檢討：	The TA has greatly facilitated the running of administrative duties of the English Department and the implementation of learning activities for students. Expenses covered by the Teacher Relief Grant.							
實際支出：	\$0							
5.Pre-S1 Summer Bridging Programme	To jointly run a Summer Bridging Programme for Pre-S1 students with Departments of Mathematics and Integrated Science.	Holding a 5-day Pre-S1 Summer Bridging Programme by hiring native English speaking instructors from service provider.	Students are exposed to and better prepared for the classroom language and vocabularies to be used in lessons of the academic year to come.	July 15 - Aug 15	Subsidizing students concerned for the fee of the programme for a total of \$30,000.	Students' attendance record, participation in the activities and performance in the exercises	Survey on students' opinions. Teachers' observation and evaluation.	Head of the English Department
年終檢討：	A school-based S1 English Bridging Programme with EMI maths and IS lessons had helped prepare students for their learning in a new school year.							
實際支出：	\$24,000							

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6.English Remedial Classes for the Junior Forms	To run English Remedial Classes for the Junior Forms	Hiring tutors to run English Remedial Classes for S1- S3 students	Consolidating students' foundation in English and	Nov 14- May15	Subsidizing students concerned for the fee of the classes for a total of 12,000.	Students' attendance records and performance in tests and examinations	Survey on students' opinions. Teachers' observation and evaluation.	Head of the English Department
<p>年終檢討： Remedial courses had been incorporated into the After-school Student Learning Support Programme. Expenses covered by the School-based Grant and the Community-based Project Grant. While instructors could offer students guidance in their assignments, they might lack the experience in helping students consolidate their English abilities.</p> <p>實際支出： \$0</p>								
7.English Enhancement Classes for S4 to S5	To run English Enhancement Classes for S4 to S5 students.	Hiring service providers to run after-school English Classes on NSS Modules (Debating, Learning English through Pop-culture, etc.) and creative writing	Increasing students' confidence in using English and improving their English proficiency.	Nov14 – May 15	Subsidizing students concerned for the fee of the classes for a total of \$9,000.	Students' attendance records, participation in classes and performance in exercises	Survey on students' opinions. Teachers' observation and evaluation.	Head of the English Department
<p>年終檢討： Participants have improved their writing skills through practices in the course. Some have gained confidence in using English as their written pieces have been published in the Golden Jubilee English Magazine. Expenses covered by the Diversity Learning Grant.</p> <p>實際支出： \$0</p>								

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8.English Remedial and Preparation Classes/ Workshops for HKDSE	To run English Preparation Classes, Workshops and /or Mock Paper Practices for HKDSE for S6 students.	Hiring service providers to run English Preparation Classes/ Mock Paper Practices for HKDSE for S6 students	Consolidating students' English and examination skills, and improving their English proficiency in preparation of the HKDSE.	Oct 14 – Jan15	Subsidizing students concerned for the fee of the classes for a total of \$8,000.	Students' attendance records and performance in tests and examinations	Survey on students' opinions. Teachers' observation and evaluation.	Head of the English Department
<p>年終檢討： They had been better prepared for the public examination through exam skills analysis. However, many students did not hand in the extra writing assignments in view of their heavy workload. It was therefore recommended that the future focus of the course could be on skills related to topic sentences and individual paragraphs like the introduction and conclusion, rather than the whole piece of composition.</p> <p>實際支出： \$0</p>								
9.English Drama Workshops/ a course on Acting or Performing Arts (* in preparation for the performances for the 50 th anniversary of school)	To run English Drama Workshops/ a course on Acting or Performing Arts to train S4 students for performances in preparation for the 50 th anniversary of the school	Hiring service providers to run English Drama Workshops and Courses on Acting or Performing Arts to train S4 students for performances in preparation for the 50th anniversary of the school.	Students and teachers will be trained and prepared for performances of language arts elements and will be able to take part in the performances to be run in 2015-16 more confidently.	Jan 15 – Dec 15	Subsidizing students concerned for the fee of the workshops/ the course for a total of \$20,000.	Students' attendance records, participation in workshops and performances in rehearsals	Survey on students' opinions. Teachers' observation and evaluation.	Head of the English Department
<p>年終檢討： Students had gained a sense of recognition and their confidence increased as the performance was well-received by the audience. It is recommended that drama components and related skills in performing arts should be incorporated in the S4 curriculum in the next year to help motivate students' English learning. Expenses covered by other funding.</p> <p>實際支出： \$0</p>								

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10.應用學習課程費用津貼	向學生提供實用學科，使學生有更多機會發展潛能和興趣，並探索個人職業發展取向	2013-2015 屆別以模式二(包班)推行「應用學習課程」之「西式食品製作」包餅分流	讓學生從應用和實踐中學習有關的技能和理論，從而培養他們的共通能力	第二期課程：二〇一四年九月至二〇一五年一月	(以每名學生計) 課程費用：\$12,500 學生人數: 17 學費減免： \$800x17=\$13,600 教育局資助:首十名獲100%資助，其餘每名\$8,996 總支出：(\$12,500-\$8,996)x7-\$13,600= \$10,928 學費分兩期繳交 第二期學費為：\$5,464	學生出席率達八成或以上	參與同學的出席紀錄	黃鳳嫦老師、莫錦端副校長、劉健華老師
<p>年終檢討：課程已完結，全部 17 位同學的出席率皆達到課程的要求，即 80%或以上。</p> <p>實際支出：\$5,464</p>								
11.應用學習課程費用津貼	向學生提供實用學科，使學生有更多機會發展潛能和興趣，並探索個人職業發展取向	2014-2016 屆別以模式二(包班)推行「應用學習課程」之「西式食品製作」包餅分流	讓學生從應用和實踐中學習有關的技能和理論，從而培養他們的共通能力	第一期課程：二〇一四年九月至二〇一五年七月 第二期課程：二〇一五年九月至二〇一六年一月 共 180 小時	(以每名學生計) 課程費用：\$12,500 學生人數: 19 學費減免： \$800x19=\$15,200 教育局資助:首十名獲100%資助，其餘每名\$8,996 總支出：(\$12,500-\$8,996)x9-\$15,200= \$16,336 學費分兩期繳交 第一期學費為：\$8,168	學生出席率達八成或以上	參與同學的出席紀錄	黃鳳嫦老師、莫錦端副校長、劉健華老師

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年終檢討： 截至 2015 年 5 月止，所有學生的出席率皆達 80%以上，其中 3 位更達 100%。 實際支出： \$8,168								
12.聘請專業戲劇導師 (黃皓然)	為學生提供戲劇訓練課程，使學生有更多機會發展潛能和興趣，並改善學生的溝通和協作能力	增聘兼職戲劇導師一名，協助教師開辦課程，發展學生的編劇、導演及演出等戲劇能力，並為學校戲劇節排練參賽作品	讓學生從中學習到戲劇的技能，並培養協作，溝通能力	2014-2015 年度。	聘請時薪戲劇導師一名，以 2 小時共 \$1,100 計算，全年薪金及相關開支約： \$ 1,100 堂 x 20 節 = \$22,000	學生的戲劇興趣及相關能力皆有所提昇	教師回饋及學生意見調查。	劉倩姬老師
年終檢討： 學生對戲劇的興趣及相關能力皆有所提昇。 獲得 2014-2015 年度校際戲劇節“傑出合作獎” 個別學生更獲得 2014-2015 校際戲劇節“傑出演員獎” 更加強了自信及與人溝通協作的精神，成效佳 實際支出： \$31,900								